

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Atkinson Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Kamilah Gordon or Tanika Akins, at 770-229-3715, at kamilah.gordon@gscs.org or tanika.akers@gscs.org, or in person at 307 Atkinson Drive, Griffin, GA 30223.

Activities to Build Partnerships

Atkinson Elementary has several activities that you as stakeholders can be a part of to help build partnerships. These activities include:

- Open House
- Student Showcase Night
- PTO
- School Council
- Parent-Teacher Conferences
- Parent Workshops

Communication about Student Learning

Atkinson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities

Do you have questions about your child's progress? Contact your child's teacher by phone at 770-229-3715 or by email. Email addresses are on the school website at <http://www.atkinsonelementary.education/>.

Atkinson Elementary School 2020-2021

Kindergarten School-Parent Compact Revised 03/08/2020



Principal: Tiffany Campbell
Assistant Principal:
Michael Forehand
**Parent and Community
Engagement Liaisons:** Tanika Akins
and Kamilah Gordon

307 Atkinson Drive
Griffin, GA 30224
Phone: (770) 229-3715
Fax: (770) 229-3713

***Our Goals for
Student Achievement
District Goals***

- From May 2019 - May 2021, GSCS will increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2021 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).
- From May 2019 - May 2021, GSCS will increase the average school climate rating by 3% as measured by the average of the 2021 School Climate Star Rating.

***School Goals and
Focus Areas***

Atkinson Elementary School goals for 2020-2021 are:

- From May 2019 to May 2021, the percentage of students scoring developing, proficient, or distinguished in ELA on the Georgia Milestones will increase by 10 percentage points.
- From May 2019 to May 2021, the percentage of students scoring developing, proficient, or distinguished in Math on the Georgia Milestones will increase by 10 percentage points.

***Teachers, Parents, and Students—Together for
Success***

Teacher/School Responsibilities:

To support achievement goals, the school staff commits to the following:

I believe that each child can be successful. I will:

- Effectively communicate with parents a list of high frequency words and scores in the student's binder.
- Share reading material and questions with parents to use at home to build comprehension.
- Share math resources in the monthly newsletter.

Family Responsibilities:

To support any achievement goal that is given, the staff asks parents to commit to the following:

I believe that my child can be successful. I will help my child be successful by:

- Review high frequency words with my child and discuss scores in my child's binder.
- Actively read to my student nightly and ask comprehensive questions.
- Use the monthly newsletter to help support math in the home.

Student Responsibilities

To support effective ongoing communication and to prepare each student for college and the workforce the school's staff asks each student to commit to the following:

- I will review high frequency words nightly with a family member.
- I will actively participate by answering prompting questions to build my reading comprehension.
- I will use the monthly newsletter with a parent to help with math.