

What is a School-Parent Compact?

A School-Parent Compact is a jointly developed agreement with parents. The compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how they will work together as partners to make sure all students reach grade-level standards.

Effective compacts:

- Link to goals of the School Improvement Plan
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality instruction
- Share strategies that parents can do at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Together, the parents, students and staff of Atkinson Elementary School developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review the compact and make changes based on student needs and school improvement goals. Parents are encouraged to attend and are welcome to contribute comments or suggestions at any time. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding current Title I programs and policies.

If you would like to volunteer, participate and/or give feedback, please contact Tanika Akins or Kamilah Gordon at 770-229-3715, at tanika.akers@gscs.org or kamilah.gordon@gscs.org, or in person at 307 Atkinson Drive, Griffin, GA 30223.

Activities to Build Partnerships

Atkinson Elementary has several activities that you as stakeholders can be a part of to help build partnerships. These activities include:

- Open House
- Student Showcase Night
- PTO
- School Council
- Parent-Teacher Conferences
- Parent Workshops

Communication about Student Learning

Atkinson Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Open House
- Student Showcase Night
- Parent-teacher conferences to discuss your child's progress and review the progress of the school-parent compact
- Progress reports and report cards
- Updates on the school website
- Opportunities to volunteer and participate in their child's class and observe classroom activities

Do you have questions about your child's progress?
Contact your child's teacher by phone at 770-229-3715 or by email. Email addresses are on the school website at <http://www.atkinsonelementary.education/>

Atkinson Elementary School 2020-2021

Fourth Grade School-Parent Compact Revised 03/08/2020



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Assistant Principal:
Michael Forehand
**Parent and Community
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***Our Goals for
Student Achievement
District Goals***

- From May 2019 - May 2021, GSCS will increase the percentage of students scoring proficient learner or distinguished learner in English language arts, math, science, and social studies by 5% as measured by the 2021 College and Career Ready Performance Index (CCRPI) content mastery district score for each level (elementary, middle and high).
- From May 2019 - May 2021, GSCS will increase the average school climate rating by 3% as measured by the average of the 2021 School Climate Star Rating.

***School Goals and
Focus Areas***

Atkinson Elementary School goals for 2020-2021 are:

- From May 2019 to May 2021, the percentage of students scoring developing, proficient, or distinguished in ELA on the Georgia Milestones will increase by 10 percentage points.
- From May 2019 to May 2021, the percentage of students scoring developing, proficient, or distinguished in Math on the Georgia Milestones will increase by 10 percentage points.

***Teachers, Parents, and Students—Together for
Success***

Teacher/School Responsibilities:

To support achievement goals, the school staff commits to the following:

I believe that each child can be successful. I will:

- Provide parents with reading materials in the student's Lexile
- Provide parents with software program support and resources to build proficiency in reading
- Provide parents with comprehension questions to ask before, during and after reading
- Share math resources in the monthly newsletter

Family Responsibilities:

To support any achievement goal that is given, the staff asks parents to commit to the following:

I believe that my child can be successful. I will help my child be successful by:

- Using provided reading material to help my child read within Lexile level
- Using the software and resources sent home by the teacher to help my child become a proficient reader
- Using comprehension questions provided to help my child increase reading comprehension
- Using the monthly newsletter to help support math in the home

Student Responsibilities

To support effective ongoing communication and to prepare each student for college and the workforce the school's staff asks each student to commit to the following:

- I will use the resources sent home by my teacher with a family member to help increase my Lexile.
- I will use the software and resources sent home by my teacher to become a more proficient reader.
- I will use the comprehension questions sent home by the teacher increase my reading comprehension.
- I will use the monthly newsletter with a parent to help with math.